DISCIPLINE AUDIT
EXECUTIVE SUMMARY - GYMPIE EAST SS
DATE OF AUDIT: 6 NOVEMBER 2014

Background:
Gympie East SS is located approximately 170 kilometres north of Brisbane, within the North Coast education region. Established in 1965, the Prep – Year 7 school provides educational programs for a current enrolment of approximately 118 students. The Acting Principal, Scott Thompson, was appointed to the position in 2014.

Commendations:
- The Principal and Leadership Team have introduced a Schoolwide Positive Behaviour Support (SWPBS) process into the school to address student behaviour concerns and learning engagement. This process includes the development of a small number of positively stated, school wide expectations: Care of Self, Care of Others, Care of Learning and Care of School that are clearly defined. These expectations have been well communicated to students and staff members.
- The Principal and Leadership Team are driving an explicit and positive approach to managing student behaviour.
- The standard of behaviour in classrooms is very good and students are respectful and engaged in activity.
- There is a strong sense of wellbeing at the school among staff members and students. Students speak fondly of a caring school and caring teachers.

Affirmations:
- The school environment, and especially the classrooms, is attractive and stimulating with teaching staff working hard to display quality student work around the school.
- Minor and major behaviours have been clearly defined in the school’s Responsible Behaviour Plan for Students (RBPS). Possible consequences have been aligned to these.
- A school wide approach to acknowledging appropriate student behaviour is implemented throughout the school.
- The school Chaplain is working with students in Years 6 and 7 to help reduce student anxiety in relation to their transition to Junior Secondary.
- The Junior Secondary Action plan includes opportunities for the successful transition of Years 6 and 7 students into Junior Secondary in 2015. These include reciprocal visits of teaching staff, Transition Days and Information Sessions for parents and students.

Recommendations:
- Review the data collection and analysis process to ensure that both inappropriate and positive instances are recorded in OneSchool, in order to allow a legitimate analysis of the data to occur. Include behaviour incidents that are occurring in the playground to ensure that accurate data can be used to inform decision making processes.
- Continue to build classroom teachers’ data literacy to collect, analyse, interpret and act on student data through OneSchool Dashboard Audits, in order to frequently and independently support students in terms of their attendance, behaviour and learning.
- Provide further opportunities for parents to engage in any reviews of the RBPS.
- Develop a common understanding and an associated matrix of descriptors for what constitutes high standards and clear expectations for awarding A-E Effort and Behaviour ratings for use in reporting.
- Consider implementing a school wide behaviour focus for the week which is shared with students at assembly, reinforced by teachers in the classroom and shared with parents in the school newsletter.