Investing for Success
Under this agreement for 2019
Gympie East State School will receive

$58,329*

This funding will be used to

Target	Measures

• Improve the writing achievement of all students in across all Key Learning Areas by 2019.	• Baseline/endpoint
	  o Sem 2 A – E data tracking 2017 until 2019
	  o Y3 NAPLAN Writing 2019 to Y5 NAPLAN Writing for matched students.
	  o School wide survey on attitude towards writing start sem1 2019 and end sem2 2019
	• Comparison:
	  o English, Science and HASS %A, %B and %C or better
	  o Y3-Y5 Writing NAPLAN relative gain
	  o Similar Queensland State Schools (SQSS).
	• Monitoring:
	  o P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning
	  o Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas
	  o Records from coaching, observation and feedback activities establish change in teacher practice

Our initiatives include

Initiative	Evidence
• Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: Writing learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential Writing concepts and skills in every classroom	• Sheena Cameron "How to embed an effective Writing Program • Sheena Cameron "The Writing Book"
• develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching in writing	• Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA. • Shaddock, A 2014 *Using data to improve learning: A practical guide for busy teachers* ACER Press, Australia.
• revisit, refine or revise the school pedagogical	• School Review

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framework and embed it as the shared language of teaching and learning	

Our school will improve student outcomes by

Actions	Costs
• Provide targeted professional learning (incl. How to embed an effective Writing Program) supported by planning, modelling, observation and feedback processes • Develop and implement a whole school approach to teaching writing (aligned to and including engagement with the *How to Teach Writing* online coaching module) •	$3300
• Engage the services of a teacher or to release teachers to develop programs/materials to use in working with specific students on particular learning goals. This teacher will also enable cohorts of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations. This teacher will also work with staff and learning support children to ensure inclusive practices are carried out across the school. • Use Early Start (p-2) and Literacy Continumm (whole School) materials across the whole s to inform teaching, learning and resourcing, and to track progress	$55,000

Scott Thompson
Principal
Gympie East State School

Jenny Chammen
School council chair
Gympie East State School

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